

# Lincoln County School District

## Continued Safe Return to In-Person Instruction and Continuity of Services Plan FY 21-22

Updated 2-24-22

Approved by Louise Buettner Lincoln County Health Officer-2-24-22

Updated and approved 12-8-21, Pathway Forward Board Approved 7-27-20 and 7-14-21, Low/No Spread, Updated 4-15-21

Safe Return updated for FY 22 school year July 6, 2021

Level of Community Spread (as determined local health officials)	<b>Substantial Spread</b>	<b>Minimal/Moderate Spread</b>	<b>Low/No Spread Continued Safe</b>
<b>Practicing Prevention</b>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> <li>Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols</li> <li>COVID-19 testing</li> </ul> <p>CDC Guidance</p> <ul style="list-style-type: none"> <li>How to Protect Yourself and Others</li> <li>COVID-19 Symptoms</li> <li>COVID-19 and Children</li> <li>Communication Tools</li> <li>Center for Disease Control Guidance for State and Local Health Officials and School Administrators for School Responses to Flu.</li> </ul> <p>Crisis Contacts: Rural Mobile Crisis Response Team (RMCRT) (702) 486-7865</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> <li>Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings</li> <li>Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas</li> <li>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>Clean/disinfect frequently touched surfaces at least daily and shared objects after each use</li> <li>Provide masks and other appropriate PPE to staff and students. If required by outbreak status they should be worn properly and consistently.</li> <li>Allow students and staff to bring hand sanitizer and face masks/coverings to use from home</li> </ul>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> <li>Continue good hygiene measures such as handwashing, and covering coughs.</li> <li>Face coverings are recommended but not required and will be provide as requested (available to all). If worn they should be worn properly, with the understanding masking shortens the isolation and quarantine period if worn correctly.</li> <li>Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas.</li> <li>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread, COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</li> <li>Provide and promote social distancing where practical.</li> <li>Clean/disinfect frequently touched surfaces at least daily and shared objects after each use.</li> <li>Continue ensuring all drinking water systems are safe and clean.</li> <li>Continue ensuring ventilation systems are maintained and continue increased air flow.</li> </ul>

	<p>Safe Voice: 1-833-216-SAFE (7233)  <a href="http://safevoicenv.org/">http://safevoicenv.org/</a></p> <p>Lincoln Counseling and Supportive Services (LCSS) (775) 962-8089  Grover C. Dills Medical Center (GCDMC) (775) 726-3171</p> <p>Nevada Department of Education  Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings  <a href="http://www.doe.nv.gov/uploadedFiles/ndoe/nv.gov/content/News_Media/Press_Releases/2020_Documents/Nevada_Path_Forward.pdf">http://www.doe.nv.gov/uploadedFiles/ndoe/nv.gov/content/News_Media/Press_Releases/2020_Documents/Nevada_Path_Forward.pdf</a></p> <p>Return to School</p> <ul style="list-style-type: none"> <li>Established a Return to School Committee</li> <li>Roadmap for Wellness</li> </ul>	<ul style="list-style-type: none"> <li>Take steps to ensure all water systems and features are safe</li> <li>Turn off water fountains and allow students and staff to bring water bottles from home.</li> <li>Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff.</li> <li>Conduct deep cleaning of schools prior to students/staff returning; schedule additional cleanings.</li> </ul> <p>*District will follow county government or local health authority.</p> <ul style="list-style-type: none"> <li>Outbreaks, Defined, Declaration and notification, Mitigation measures, Monitored, and Criteria to reopen are attached in LCSD Outbreak Protocols FY22.</li> </ul>	<ul style="list-style-type: none"> <li>Continue deep cleaning as required.</li> <li>Continue screening COVID testing as needed.</li> <li>Contact tracing in combination with quarantine.</li> <li>Continue working with local health department and local hospital to provide vaccinations to school community.</li> <li>Positive case reported to Local Health Authority.</li> <li>Outbreaks, Defined, Declaration and notification, Mitigation measures, Monitored, and Criteria to reopen are attached in LCSD Outbreak Protocols FY22.</li> <li></li> </ul>
<b>Transporting Students</b>	<p>School buildings are closed:</p> <p>No transportation</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> <li>Provide hand sanitizer for students and bus drivers</li> <li>Provide face masks for bus drivers; allow students to wear face masks/coverings</li> <li>Screen students and bus drivers for symptoms of illness and utilize spaced seating (to the extent practicable)</li> <li>Pick up students at school locations when possible, to easy staff assisting with temp checks</li> <li>Eliminate field trips</li> <li>Clean and disinfect frequently touched surfaces on the bus at least daily</li> <li>Establish protocols for bus stops, loading/unloading students to minimize congregation of children from different households</li> </ul> <p>CDC Guidance</p> <ul style="list-style-type: none"> <li>What Bus Operators Need to Know</li> </ul>	<ul style="list-style-type: none"> <li>Federal public transportation mask mandate, provide PPE for bus drivers and students.</li> <li>Provide hand sanitizer for students and bus drivers.</li> <li>Screen students for symptoms of illness as they enter the bus and utilize spaced seating (to the extent practicable).</li> <li>Clean and disinfect frequently touched surfaces on the bus at least daily.</li> </ul>

<b>Entering School Buildings</b>	<p>School buildings are closed; districts should require only that essential staff report in-person to carry out functions that are absolutely necessary.</p> <p>District/School Considerations:</p> <ul style="list-style-type: none"> <li>District/school leaders must remain vigilant and purposeful as they determine roles, responsibilities, and reporting requirements for staff, refraining from blanket reporting requirements</li> <li>District/school leaders should leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures</li> </ul> <p>Nevada Department of Education Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings LCSD Emergency Operations Plan -2020</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> <li>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see When a Child, Staff Member, or Visitor Becomes Sick at School)</li> <li>Mark spaced lines to enter the building and designate entrance and exit flow paths</li> <li>Screen students and staff (to the extent practicable):</li> <li>Take temperatures ideally before entering buildings</li> <li>Isolate and send home if internal temperature over 100.4°F (38°C)</li> <li>Consider safety and privacy concerns (confidentiality should be maintained)</li> <li>Establish a protocol for visitors/volunteers: calling the front office before entering, screening visitors, requesting use of face coverings/masks, etc. Restrict nonessential visitors and volunteers</li> <li>Establish a protocol for student pick/drop up: staggered entry and release (by grade, family, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread of COVID-19, the symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols when ill.</li> <li>Follow the protocols for students/staff who feel ill/experience symptoms when they come to school (see When a Child, Staff Member, or Visitor Becomes Sick at School)</li> <li>Screen students and staff (to the extent practicable):</li> <li>Consider safety and privacy concerns (confidentiality should be maintained)</li> <li>Follow protocols for visitors/volunteers: calling the front office before entering, and screening visitors.</li> </ul>
<b>Serving Meals</b>	<p>School buildings are closed.</p> <p>District/School Considerations: Practice established social distancing protocols. Provide PPE to participating staff</p> <p>NDE Guidance Nevada Department of Education Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings *Subject to USDA meal waiver approval</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> <li>Allow student hand washing before and after meal service</li> <li>Provide hand sanitizer for students and staff</li> <li>Use disposable plates, utensils, etc.</li> <li>Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use</li> <li>Conduct cleaning of cafeterias and high-touch surfaces throughout the school day</li> </ul> <p>Alternative Serving Models:</p> <ul style="list-style-type: none"> <li>Serving meals in classrooms</li> <li>Serving meals in cafeterias with:</li> </ul>	<ul style="list-style-type: none"> <li>Allow student hand washing before and after meal service.</li> <li>Provide hand sanitizer for students and staff.</li> <li>Use disposable plates, utensils, etc.</li> <li>Continue spacing and social distancing in lines and seating (to the extent practicable).</li> <li>Conduct cleaning of cafeterias and high-touch surfaces throughout the school day</li> <li>Food Service will be offered and provided to Regular Distance Education Program students.</li> </ul>

		<ul style="list-style-type: none"> <li>• Spaced serving lines (marked on floors)</li> <li>• Spaced seating (utilize outdoor space as practicable and appropriate)</li> <li>• Longer meal periods for more staggered meal delivery (utilizing state seat time waiver to extend meal periods)</li> <li>• Consider pre-packaged boxes or bags for each student instead of traditional serving lines. Avoid sharing of foods and utensils.</li> </ul>	
<b>Transitioning</b>	School buildings are closed.	<p>District/School Considerations:</p> <ul style="list-style-type: none"> <li>• Limit mixing between groups (to the extent practicable)</li> <li>• For class changes and other transitions throughout the school day: Provide additional time for transitions (utilizing state seat time waiver to extend transition period)</li> <li>• Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated students to minimize congregation of students</li> <li>• Plan staggered class (ex: by hall, odd/even room numbers, grade)</li> <li>• Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children)</li> </ul>	
<b>Conducting Large Group Gatherings</b>	<p>School buildings are closed.</p> <p>District/School Considerations: Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> <li>• Comply to the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order</li> <li>• Discourage the congregation of students in parking lots and common areas</li> <li>• Stagger the schedule for large group gatherings (i.e. recess and school meals)</li> <li>• Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing</li> </ul>	<p>Follow current guidance on Large Gatherings- District will follow county government or local health authority.</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Supporting Teaching and Learning</b>	<p>School buildings are closed.</p> <p>District/School Considerations:</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> <li>• Survey families to gauge which students may want to conduct their schooling virtually with LCSD Distance Education</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to implement student centered personalized learning and the Empower goals set by LCSD School Board Trustees.</li> <li>• Continue LCSD Alternative/Distance Education Program for students who have chosen or chose that programing.</li> </ul>

	<ul style="list-style-type: none"> <li>• Implement a Distance Learning Plan/Empower LMS</li> <li>• Distribute printed instructional packets/ materials and district/school communications along with meals; designate and communicate collection/drop off points</li> </ul> <p>Resources</p> <ul style="list-style-type: none"> <li>• Digital Learning Plan template (Empower LMS, Modern Teacher)</li> <li>• Deploying Devices, Ensuring Connectivity, and Expanding Access</li> <li>• Distance Learning Resources</li> <li>• Individualized Digital Learning Plan for students with disabilities</li> <li>• Educator's Guide to Safe and Effective Video Conferencing (Education Week)</li> <li>• LCSD WiFi locations across Lincoln County</li> <li>• Equity Considerations During and After COVID-19 School Closures</li> <li>• Countering Coronavirus Stigma and Racism: Tips for Teachers and Other Educators</li> <li>• Countering COVID-19 (Coronavirus) Stigma and Racism: Tips for Parents and Caregivers</li> <li>• Nevada Department of Education Nevada's Path</li> </ul>	<p>Program for the 2020-2021 school year; schools will offer their own online curriculum through LMS/Summit (Emergency Distance Education) or enroll students through LCSD Regular Distance Education Program (OdysseyWare/ Edgenuity)</p> <p>Traditional Instructional Model</p> <ul style="list-style-type: none"> <li>• Schools can deliver traditional instruction under Minimal/Moderate Spread by implementing the recommendations outlined in this guidance. District or school-wide distance/remote learning is allowable and a local decision.</li> <li>• Use the master schedule to balance class numbers as much as possible</li> <li>• Remove unused desks and furniture in classrooms; maximize social distancing (to the extent practicable)</li> <li>• Limit physical interaction through partner or group work</li> <li>• Establish distance between the teacher's desk/board and students' desks</li> <li>• Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing</li> <li>• Establish an academic baseline: Administer formative assessments toward the start of the school year (NWEA MAP)</li> <li>• Conduct meetings with teachers to identify where students are academically</li> <li>• Use Social and Emotional resources</li> </ul> <p>Hybrid Instructional Model</p> <ul style="list-style-type: none"> <li>• Hybrid models should only be implemented if absolutely necessary and after factoring in additional logistical requirements/costs as well as day care requirements placed on working families and unnecessary burden on staff. Consider allowing special education students to continue in person instruction as these students often rely on daily routines and social interactions to address their individual learning needs</li> </ul>	<ul style="list-style-type: none"> <li>• Continue social emotional services for staff and students including: Leader In Me, Seven Habits staff trainings, House System, and following Restorative Justice guidance.</li> <li>• Continue as needed the education of students in Quarantine and Isolation per NDE guidance on and regulation.</li> </ul>
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<b>Supporting Teaching and Learning</b>	<p>Professional Learning for Teachers</p> <ul style="list-style-type: none"> <li>• Empower LMS training</li> <li>• Modern Teacher PD</li> <li>• Supporting Students with Disabilities/Language Learners Online</li> </ul> <p>American School Counselor Association</p> <ul style="list-style-type: none"> <li>• School Counseling During COVID-19: Online Lessons and Resources</li> </ul> <p>School Library Media Specialists</p> <ul style="list-style-type: none"> <li>• School Media Specialists Can Help During Crisis (School Library Journal)</li> <li>• Digital Resource Ideas (GLMA)</li> </ul>	<p>Professional Learning for Teachers</p> <ul style="list-style-type: none"> <li>• Empower LMS training</li> <li>• Modern Teacher PD</li> <li>• Supporting Students with Disabilities/Language Learners Online</li> </ul> <p>Prepare for potential future distance/remote learning by increasing current blended learning: Develop a digital learning plan Integrate virtual learning practices:</p> <ul style="list-style-type: none"> <li>• digitizing lessons (modern curriculum in Empower LMS)</li> <li>• requiring a certain number of online assignments for each grading period</li> <li>• Provide virtual learning-specific professional learning for educators:</li> <li>• Making the Shift to Online Teaching and Learning</li> <li>• Supporting Students with Disabilities Online</li> </ul>	Continue all LCSD Empower Professional Development, ongoing and planned for the year.
<b>Supporting students social emotional mental health</b>	<p>LCSD employs counselors to be available at all of our school sites. Other available resources include:</p> <ul style="list-style-type: none"> <li>• Leader in Me district wide</li> <li>• Safe Voice</li> <li>• Suicide Prevention Hotline</li> </ul>	<p>LCSD employs counselors to be available at all of our school sites. Other available resources include:</p> <ul style="list-style-type: none"> <li>• Leader in Me district wide</li> <li>• Safe Voice</li> <li>• Suicide Prevention Hotline</li> </ul>	<p>LCSD employs counselors to be available at all of our school sites. Other available resources include:</p> <ul style="list-style-type: none"> <li>• Leader in Me district wide</li> <li>• Safe Voice</li> <li>• Suicide Prevention Hotline</li> </ul>

<b>Supporting staff social emotional mental health</b>	<p>LCSD provides an Assistance Employee Program which includes: Professional, confidential support services and information of life area, such as: Family, Alcohol/Drugs, Anxiety, Managing Stress, Parenting, Workplace, Aging, Depression, Grief, Relationships, Abuse These services are provided at no out-of-pocket cost to employees and also include online tools and information. Monthly information is sent to all employees. LCSD provided 7 Habits training at beginning of year with resources to continue through the year with Lead in Me district wide.</p>	<p>LCSD provides an Assistance Employee Program which includes: Professional, confidential support services and information of life area, such as: Family, Alcohol/Drugs, Anxiety, Managing Stress, Parenting, Workplace, Aging, Depression, Grief, Relationships, Abuse These services are provided at no out-of-pocket cost to employees and also include online tools and information. Monthly information is sent to all employees. LCSD provided 7 Habits training at beginning of year with resources to continue through the year with Lead in Me district wide.</p>	<p>LCSD provides an Assistance Employee Program which includes: Professional, confidential support services and information of life area, such as: Family, Alcohol/Drugs, Anxiety, Managing Stress, Parenting, Workplace, Aging, Depression, Grief, Relationships, Abuse These services are provided at no out-of-pocket cost to employees and also include online tools and information. Monthly information is sent to all employees. LCSD provided 7 Habits training at beginning of year with resources to continue through the year with Lead in Me district wide.</p>
<b>Contact tracing</b>	see attached LCSD procedures LCSD COVID 19 Quarantine and Isolation	see attached LCSD procedures LCSD COVID 19 Quarantine and Isolation	Continue any procedures for Quarantine and Isolation as needed, see attached.
<b>Diagnostic Screening and testing</b>	See attached LCSD procedures LCSD Procedures for an Illness at school or home	<ul style="list-style-type: none"> <li>See attached LCSD procedures LCSD Procedures for an Illness at school or home.</li> <li>Weekly or biweekly screening test (Colors) offered to not fully vaccinated staff or students.</li> <li>Rapid testing available at Grover C. Dils clinics</li> </ul>	<p>Continue to follow procedures of illness at school and when to stay home as needed, see attached.</p> <ul style="list-style-type: none"> <li>Weekly screening test (Colors) offered to not fully vaccinated staff.</li> <li>Rapid testing available at Grover C. Dils clinics for all staff and students.</li> </ul>
<b>Efforts to provide vaccination to school community</b>	Efforts are currently underway in collaboration with Grover C Dills and other community partners to provide vaccination opportunities for students and staff and the school community. GCD's advertise and will make available to district staff, students and community.	Efforts are currently underway in collaboration with Grover C Dils and other community partners to provide vaccination opportunities for students and staff and the school community. GCD's advertise and will make available to district staff, students and community.	Continue all efforts and opportunities to immunize students. Share information to staff and school community on vaccines. Assist Grover C Dils in school opportunities to immunize or vaccinate students and or staff.
<b>Protecting Vulnerable Populations</b>  * Vulnerable Populations -- Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung	<p>School buildings are closed.</p> <p>See Entering School Buildings for district/school staff guidance.</p> <p>District/School Considerations: Workers Don't Report to Work Due to COVID-19. Contact Sharon Dirks <a href="mailto:sdirks@lcsdnev.com">sdirks@lcsdnev.com</a> for employee interactive process.</p> <p>Nevada Department of Education</p>	<p>District/School Considerations:</p> <ul style="list-style-type: none"> <li>Survey at-risk staff members to gauge their intentions in returning to work while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws. Contact Sharon Dirks <a href="mailto:sdirks@lcsdnev.com">sdirks@lcsdnev.com</a> for confidential interactive employee process.</li> <li>Survey families with vulnerable children to gauge their intentions in returning to a</li> </ul>	<ul style="list-style-type: none"> <li>IEP teams work with the school nurse, licensed health care provider, and parent/guardian to determine if it is in the best interest of the student to be in person for instruction. (Medically fragile students are considered a vulnerable COVID-19 population)</li> <li>A plan for updating Individualized Education Plans (IEPs) and/or 504 Plans of students with special needs has been developed to ensure that education can continue without undue risk to the student. This plan includes a method for proactive school contact with parents at the beginning of the school year or during the year if needed to assure that issues related to the students' education</li> </ul>

<p>disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy.</p>	<p>Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings  <a href="http://www.doe.nv.gov/uploadedFiles/nde/ndoenvgov/content/News_Media/Press_Releases/2020_Documents/Nevada_Path_Forward.pdf">http://www.doe.nv.gov/uploadedFiles/nde/ndoenvgov/content/News_Media/Press_Releases/2020_Documents/Nevada_Path_Forward.pdf</a></p> <p>CDC guidelines and updates-CDC website and NDE/state guidelines/updates  National Association of School Nurses</p> <ul style="list-style-type: none"> <li>• Role of school nurses, providing care, and participating in return to school planning</li> </ul> <p>Employee Assistance Program available to all staff members</p>	<p>traditional school setting while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws</p> <ul style="list-style-type: none"> <li>• Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials</li> <li>• Consult with local board attorneys and district human resources officials to offer special accommodations (such as an alternative teaching assignment) for personnel who are members of vulnerable populations</li> <li>• Adhere to FERPA and HIPPA requirements</li> <li>• Adhere to state and federal employment law and extended leave allowances</li> <li>• Offer an Employee Assistance Program to all staff members</li> </ul>	<p>and safety are being addressed. Modifications to individual IEPs and 504 plans may involve remote learning, modifications to the classroom to accommodate student needs, school attendance in a separate area with few students, or a hybrid approach combining in-class and remote learning.</p> <ul style="list-style-type: none"> <li>• Assist in plans for high risk adults or students, including LCSD Distance Education Program.</li> <li>• Continue staff protocols with interactive ADA process. Contact Sharon Dirks <a href="mailto:sdirks@lcsdnv.com">sdirks@lcsdnv.com</a> for confidential interactive employee process.</li> </ul>
<p><b>Process and timeline for review and revision</b></p>		<p>*This process will allow for the continual review of input from our community, allowing LCSD to prepare and post on the District's website any revisions to this plan no later than: December 15, 2021, June 15, 2022, December 15, 2022 , and June 15, 2023</p>	<p>Continue the process for continual review of input from our community, allowing LCSD to prepare and post on the District's website any revisions to this plan no later than: December 15, 2021, June 15, 2022, December 15, 2022 , and June 15, 2023</p>

District will provide plan in language requested and accessible in an alternative format if requested by parent.

District will follow county government or local health authority.

\*District Advisory Board meetings will be held for the continual review no later: December 15, 2021, June 15, 2022, December 15, 2022, and June 15, 2023

LCSD Board of Trustees approved initial plan with Superintendent authority to update as needed.

## **Distance Education Certification for Path Forward Distance Education -School Year 2022**

### **Goal**

Our top priority is to continue to provide high-quality learning opportunities that are accessible to all students – without regard to means, ability, or at-home support – while ensuring the health and safety of students, staff, and communities. With these goals in mind, our District’s continued safe opening plans or path forward plans, will comply with the most current guidance from national, state, and local government authorities. This means that we will continue to be flexible in a situation that are ever-changing. Plans include: In-person Instruction, Distance Education Path Forward instruction and LCSD’s approved Alternative/Distance Education Programs.

### **Distance Education certification for Path Forward planning**

The Distance Education Path Forward for Lincoln County School District:

All students will have an ability to access and participate in distance education at the request of their parent/guardian through a process to be established by the district. Such access may include access to the technology necessary to participate in distance education, such as access to a computer and internet connectivity, or a plan to provide accommodations for students without access to such technology;

- ☐ Any student who has documentation from a medical professional related to a condition that would be compromised by attending school in-person or is quarantined on the advice of local public health officials will receive access to distance education. Such access may include access to the technology necessary to participate in distance education, such as access to a computer and internet connectivity, or a plan to provide accommodations for students without access to such technology;
- ☒ Use a consistent method in Infinite Campus for recording contact with students participating in distance education, which may include students demonstrating regular weekly progress in their classwork that can be verified through a learning management system;
- ☒ Each student participating full-time in distance education will be contacted via electronic means or by telephone by a licensed teacher or licensed substitute teacher at least once per instructional day; if a student’s confirmed lack of access to a telephone or internet service results in an inability to be contacted, a licensed teacher or licensed substitute teacher will record attempted contact via other means (e.g., home visit) once per week and maintain a record of attempts;
- ☒ The program of instruction will provide appropriate education for English Learners, students with Individualized Education Programs, and students with 504 Plans;
- ☒ Licensed teachers and/or licensed substitutes will be accessible to students through the internet or by telephone during the school’s regularly scheduled instructional hours; and

☒ Students will receive access to the nutrition services to which they are entitled.

### **Attendance**

Daily attendance must be taken for all modes of learning: in-person, hybrid, and full distance, except for schools that have approved Programs of Distance Learning per NAC 388.830. Schools with approved Programs of Distance Learning may continue to take attendance per NAC 387.193.

Daily attendance may be satisfied in any of the following ways:

- (1) The student is physically present; and/or
- (2) The pupil makes progress in their classwork leading toward mastery of Nevada Academic Content Standards and/or a course's completion that can be verified through a learning management system or other means; and/or
- (3) The pupil participates in a real-time (synchronous) class session; and/or
- (4) The pupil meets with or otherwise communicates with a licensed teacher or licensed substitute teacher who is able to discuss the pupil's progress in the course.

If a pupil participating in distance education full- or part-time demonstrates any one of the four criteria, the pupil is considered present for the full day. If the pupil does not demonstrate at least one of the four criteria, they are considered absent for the full day.

### **Food Service**

Students will receive access to the nutrition services to which they are entitled in all instructional offerings.

## **Lincoln County School District Outbreak Protocols FY 22**

Outbreak description: Multiple cases comprising at least 10% of students, teachers, or staff, within a specified core group\* OR at least four (4) cases within a specified core group\* meeting criteria for a probable or confirmed school-associated COVID-19 case with symptom onset or positive test result within 14 days of each other§; who were not identified as close contacts of each other in another setting (i.e. household) outside of the school setting; AND epidemiologically linked in the school setting or a school-sanctioned extracurricular activity.

\* A “core group” includes but is not limited to extracurricular activity†, cohort group, classroom, before/after school care, etc.) † A school sanctioned extracurricular activity is defined as a voluntary activity sponsored by the school or local education agency (LEA) or an organization sanctioned by the LEA. Extracurricular activities include, but are not limited to, preparation for and involvement in public performances, contests, athletic competitions, demonstrations, displays, and club activities. § For onset, use symptom onset date whenever available. If symptom onset date is unknown or if a case is asymptomatic, use specimen collection date for the first specimen that tested positive. The 14-day period refers to 14 days before the date of first symptom onset or first positive test sample.

Students and staff who are following the reduced quarantining and isolation guidelines in LCSD’s Health and Safety Protocols will be required to wear a face covering when returning to school for the duration of those guidelines.

### **Protocols for tracking and reporting outbreaks**

- School staff will notify the District School Nurse of all positive cases identified and District School Nurse will report to NV DHHS via Redcap portal.
- In cases of approaching Outbreak status, District School Nurse will notify the building principal along with the superintendent to increase messaging frequency to all mitigation strategies in place in the building/district. The District School Nurse will also stay in communication with the NV DHHS epidemiological team.
- When possible parental and student notifications will occur if the number of cases increases to within 2% of the threshold (10%) so that all parties can take any action needed to decrease transmission.
- At 10%, the school with impact will return to full face covering requirement (with the exception of students at PK) and will ensure that all mitigation strategies in place are being followed in consultation with the building principal, District School Nurse, and Superintendent. The District School Nurse will also notify the NV DHHS epidemiological team of any outbreak statuses declared.
- The district will monitor the case counts over the rolling 14-day window to ensure that the case count falls below 10% for at least 14 days and will then close the outbreak.
- The District School Nurse will notify the NV DHHS epidemiological team of any outbreak closures as well as the superintendent of schools. The school administrator will ensure that all families, students, and staff, are notified of the end of the outbreak as well through our Infinite Campus Messenger system as well as email.

## Updated for Minimal/Moderate Spread – 1-13-22

### Quarantine for Unvaccinated and Under-Vaccinated Individuals:

Quarantine at home for 5 days followed by mask use for an additional 5 days. If symptoms develop, self-isolate and get tested for COVID-19.

### Quarantine for Fully Vaccinated Individuals (including required booster shots) or those who have had COVID in the past 90 days:

No quarantine needed, however, the following must still occur:

- Wear a mask around others for 10 days after known exposure. [L][SEP]
- Be tested for COVID-19 on day 5, if possible. [L][SEP]
- If symptoms develop, self-isolate and get tested for COVID-19. [L][SEP]

### Everyone who tests positive for COVID-19, regardless of vaccination status, must:

- Isolate at home for 5 days.
- If no symptoms or if symptoms are resolving after 5 days, the individual can discontinue isolation.
- Continue to wear a mask around others for 5 additional days.

### DHHS defines resolving symptoms as:

1. At least 24 hours have passed with no fever and without the use of fever-reducing medicine; **and**
2. Other symptoms are improving (loss of taste and smell might last for weeks or months after recovery but should not delay ending isolation).

LINCOLN COUNTY SCHOOL DISTRICT 2021-2022 SCHOOL YEAR  
**COVID-19 QUARANTINE AND ISOLATION INFORMATION 1-13-22**

- **Quarantine** (pages 1-2): for those who might have been in contact with someone who had COVID-19.
- **Isolation** (page 2): for those who have tested positive for COVID-19, with or without symptoms.
- **Exclusion criteria** (page 3): for those who are symptomatic but either has a negative COVID-19 test result or choose not to be tested.

## QUARANTINE

### What counts as a close contact?

Someone who was within 6 feet of an infected person (laboratory-confirmed or a clinically compatible illness) for a cumulative total of 15 minutes or more over a 24-hour period (for example, *three individual 5-minute exposures for a total of 15 minutes*). An infected person can spread SARS-CoV-2 starting from 2 days before they have any symptoms (or, for asymptomatic patients, 2 days before the positive specimen collection date), until they meet criteria for discontinuing home isolation.

### Who needs to quarantine?

People who have come into close contact with someone with COVID-19 and are in one of the following groups **need** to quarantine:

- People who are ages 12 and older and completed the primary series of recommended vaccine, but have not received a recommended booster shot when eligible.
- People who received the single-dose Johnson & Johnson vaccine (completing the primary series) over 2 months ago and have not received a recommended booster shot.
- People who are not vaccinated or have not completed a primary vaccine series.

Quarantine starts the day of last known contact to a positive individual (day 0) and lasts for five days. For example, if the last known exposure was Friday (day 0), the student or staff could return to school after five days, or on Thursday (day 6) if no symptoms have

developed. Upon return the student or staff must wear a well-fitting mask for a minimum of five additional days within schools that have not implemented universal masking.

### Who does not need to quarantine?

People who have come into close contact with someone with COVID-19 and are in one of the following groups **do not** need to quarantine:

- Age 12 or older and have received all recommended vaccine doses, including boosters and additional primary shots for some immunocompromised people.
- Age 5-11 years and completed the primary series of COVID-19 vaccines.
- Anyone who has had confirmed COVID-19 within the last 90 days (who tested positive using a viral test, meaning a positive PCR or an antigen test. Antibody tests do not count).

These individuals should wear a well-fitting mask around others for 10 days from the date of the last close contact with someone with COVID-19 (the date of last close contact is considered day 0). Get tested at least 5 days after they last had close contact with someone with COVID-19. If they test positive or develop COVID-19 symptoms, they should follow the isolation instructions below.

## ISOLATION

Any individual who tests positive for COVID-19, regardless of whether they are symptomatic and regardless of whether they are vaccinated or boosted, must isolate at home for a minimum of 5 days. If they are asymptomatic or have resolving symptoms\* after 5 days, they can discontinue isolation but must continue to wear a well-fitting mask around others for 5 additional days within schools that have not implemented universal masking. **CDC states that if students or staff are unable or unwilling to wear a mask when around others after day 5, they should continue to isolate for a full 10 days.**

\*DHHS defines resolving symptoms as:

At least 24 hours have passed with no fever and without the use of fever-reducing medicine; and other symptoms are improving (loss of taste and smell might last for weeks or months after recovery but should not delay ending isolation).

### When does isolation start?

If you are asymptomatic (never develop symptoms):

Day 0 is the day you were tested (not the day you received your positive test result), and day 1 is the first full day following the day you were tested. People who never develop symptoms should isolate for a full 5 days after their first positive COVID-19 test (i.e., days 0 through 5). Wear a well-fitting mask for 10 days following your positive test result (if asymptomatic) to limit spread when around others at home and in public. If you develop symptoms soon (i.e., within a week) after your positive test result, the clock restarts at day 0 on the day of symptom onset.

If you have symptoms:

Day 0 of isolation is the day of symptom onset, regardless of when you tested positive, and day 1 is the first full day following the day your symptoms started. Persons with symptoms should isolate for a full 5 days after symptom onset (i.e., days 0 through 5) and until symptoms have improved. If you continue to have fever or your other symptoms have not improved after 5 days of isolation, you should wait to end your isolation until you are fever-free for 24 hours without the use of fever-reducing medication and your other symptoms have improved. Wear a well-fitting mask for 10 days following your onset of symptoms to limit spread to others in the home or other close contacts.

## EXCLUSION CRITERIA FOR SYMPTOMATIC PERSONS THAT HAVE NOT TESTED POSITIVE FOR COVID-19

Symptomatic individuals will be asked to stay home from school and if possible, be tested for COVID-19. If the test returns positive, isolation guidance should be followed. If a COVID-19 test was not performed OR there is a negative lab result, the student or staff can return to the school when:

- At least 24 hours have passed without a fever (measured temperature of 100.4 F or greater) and *without* the use of fever reducing medications and an improvement of other symptoms. **AND**
- At least 5 days have passed since the individual first displayed symptoms of COVID-19 **OR** It has been at least 24 hours since symptom recovery **AND** a health care provider has certified that the student does not have suspected or confirmed COVID-19. **AND**
- At least 5 days of well-fitted masking should be employed following recovery defined by the above scenarios.

Helpful links for COVID-19 vaccine information:

General vaccine information <https://www.cdc.gov/coronavirus/2019-ncov/vaccines/index.html> Booster shots  
<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/booster-shot.html> For children  
<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/recommendations/children-teens.html>

Guidance for COVID-19 procedures in the school setting was received by the Nevada Department of Health and Human Services, in congruence with current CDC guidelines. For more information, please visit:

- [https://nvhealthresponse.nv.gov/wp-content/uploads/2022/01/2021-22-School-COVID-Guidance\\_Update-1.13.22.pdf](https://nvhealthresponse.nv.gov/wp-content/uploads/2022/01/2021-22-School-COVID-Guidance_Update-1.13.22.pdf)
- <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

## **CDC —10/27/21—High Spread**

### **2021-2022 SCHOOL YEAR COVID-19 QUARANTINE AND ISOLATION INFORMATION**

#### **Quarantine or isolation?**

- You quarantine when you might have been exposed to the virus.
- You isolate when you have been infected with the virus, even if you don't have symptoms.

#### **QUARANTINE**

##### **What counts as a close contact?**

You were within 6 feet of someone who has COVID-19 for a total of 15 minutes or more over a 24-hour period (for example, three individual 5-minute exposures for a total of 15 minutes).

##### **Quarantine of unvaccinated close contacts:**

Those identified as close contacts must quarantine consistent with CDC guidelines and can resume normal activities:

- after day 10, following their last exposure to the positive person, as long as the close contact does not develop symptoms during that time period, **OR**
- after day 7, following their last exposure to the positive person, if the close contact tested on or after day 5 of the quarantine and did not develop symptoms during that time period.

Note, quarantine ends *after* day 10 or day 7, with a negative test on or after day 5. This means exposed individuals would be able to return to school on day 11 or day 8. The individual should continue to self-monitor for symptoms for the full 14 days following exposure. In the case symptoms develop during these 14 days, the person should get (re)tested and quarantine until their test results come back. If their result is positive, they should begin at-home isolation and notify their school. If their result is negative, they should discuss when they can safely return to school with their health care provider, because it could be a different infectious disease.

##### **Quarantine of persons who tested positive for COVID-19 in the past 3 months:**

In the school setting, persons that tested positive for COVID-19 in the past 3 months, with no COVID-like symptoms do not need to quarantine, be restricted from work, or tested following an exposure to someone with suspected or confirmed COVID-19, as their risk of infection is low.

However, they should still monitor for symptoms of COVID-19 for 14 days following last exposure. If symptoms develop, they should be clinically evaluated and self-isolate.

##### **Quarantine of vaccinated close contacts:**

In the school setting, fully vaccinated people who have been in close contact with someone with suspected or confirmed COVID-19 should get tested 5-7 days after the exposure, even if they don't have symptoms. They should also wear a mask indoors in public for 14 days following an exposure or until their test result is negative. If symptoms develop, they should be clinically evaluated and tested for COVID-19 if indicated. Please provide to your school a copy of your vaccination card for future reference.

## **ISOLATION**

Isolation is used to separate people infected with COVID-19 from those who are not infected. People who are in isolation should stay home until it's safe for them to be around others. During this time, monitor your symptoms. If you have an emergency warning sign (including trouble breathing), seek emergency medical care immediately.

### **Contact tracing**

You will be asked to provide a list of close contacts made while on LCSD premises, as well as any other close contacts living in the home that are students or staff. This helps us decrease COVID-19 spread in the school district.

### **If you think or you know you had COVID-19, and you have symptoms:**













You may end your home isolation and return to school after

- 10 days have passed since symptoms first appeared, **and**
- 24 hours with no fever without the use of fever-reducing medication, **and**
- Other symptoms are improving (loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation).
- For those with severe COVID-19 or with weakened immune systems, please seek confirmation from your healthcare provider as to when you may end your home isolation.

### **If you tested positive for COVID-19, but have no symptoms:**

- If you continue to have no symptoms, you may end home isolation and return to school after 10 days have passed since your positive viral test for COVID-19.
- If you develop symptoms after testing positive, follow the guidance above for “If you think or you know you had COVID-19, and you have symptoms”.

**See below for a visual example of the isolation timetable:**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1  <b>Symptom Start</b> DAY 0	2  DAY 1	3  DAY 2	4  DAY 3	5  DAY 4
6  DAY 5	7  DAY 6	8  DAY 7	9  DAY 8	10  DAY 9	11  DAY 10	12  <b>Leave Isolation</b>

Visual aid created by Philadelphia Dept of Public Health (phila.gov) and shared with SFDPH for local use.

Sources:

[https://nvhealthresponse.nv.gov/wp-content/uploads/2021/10/2021-22-School-COVID-Guidance\\_Final\\_10.21.pdf](https://nvhealthresponse.nv.gov/wp-content/uploads/2021/10/2021-22-School-COVID-Guidance_Final_10.21.pdf)

## LCSD Procedures for an Illness at School FY 22

### Screening

1. Students, staff, and visitors shall utilize the “LCSD Student, Staff, and Visitor Self Screening Tool” (attached) each day prior to attending school.
2. Students, staff, and visitors will have a touchless temperature check as they enter school. Those with a temperature of 100.4°F or greater must stay home until at least 24 hours have passed with no fever and without the use of fever-reducing medications.

### Illness monitoring and reporting guidelines

Schools will monitor absenteeism of students and staff. For each occurrence of absenteeism due to illness, schools will:

1. Complete the “LCSD Absences Due to Illness Reporting Log” spreadsheet. The Secretary will notify parents and the Principal will notify staff, “We are asked by the Division of Health and Human Services to comply with the Absences Due to Illness reporting.” Follow by asking required questions and documenting the responses. If they refuse, mark refuse, but log the attempted contact for reporting.
2. Inform individuals when they may return to school, contingent upon passing current guidelines (see “LCSD Student, Staff, and Visitor Self Screening Tool”), and also procedure for at home learning during absence.
3. Report to the **district school nurse** if the following occurs:
  - a. Any instances of students or staff having tested positive for COVID-19.
  - b. Any increase or clusters of students or staff reporting symptoms consistent with COVID-19.
  - c. If a student or staff member develops signs of COVID-19 while at school.

### Procedures for staff who become ill at school

1. If a staff member has one of the following emergency warning signs: trouble breathing, persistent pain or pressure in the chest, new confusion, inability to wake or stay awake, bluish lips or face, or other signs of serious or life-threatening illness, get emergency medical care first.
2. Wear appropriate PPE (i.e. face mask), if not otherwise contraindicated.
3. Notify the principal immediately and arrange to leave school as soon as possible.
4. If symptoms are consistent with COVID-19:
  - a. Begin isolation at home according to current CDC guidelines (do not enter any school or district facilities).
  - b. Contact healthcare provider for evaluation and possible COVID-19 test.
  - c. Notify the Principal of COVID-19 test result, if taken.
  - d. Create a list of close contacts while at LCSD premises.
  - e. Individuals may return to school and end isolation according to current CDC and Nevada DHHS guidance (see “LCSD Student, Staff, and Visitor Self Screening Tool”).
  - f. Principal shall:

- i. Notify district school nurse of ill individual, assist in contact tracing, and notify school community members of possible exposure, if applicable. Maintain confidentiality as required by the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA), and the Americans with Disabilities Act (ADA).
  - ii. Ensure the work area of ill individual is cleaned and disinfected by appropriate personnel. When possible, wait up to 24 hours before beginning cleaning and disinfecting. Wear PPE when cleaning. Open outside doors and windows to increase air circulation in the area, if possible.
- 5. For illnesses other than COVID-19:
  - . Stay home until free of fever (100.4°F or greater) and any other symptoms for at least 24 hours, without the use of fever-reducing or other symptom-altering medications (cough suppressants, etc.).
  - a. Follow the healthcare provider's recommendations about returning to work due to other illnesses.

#### **Procedures for students who become ill at school**

- 1. If student has one of the following emergency warning signs: trouble breathing, persistent pain or pressure in the chest, new confusion, inability to wake or stay awake, bluish lips or face, or other signs of serious or life-threatening illness, get emergency medical care first, then call parent(s), guardian(s), or caregiver(s).
- 2. Student shall report to the office immediately, wearing the appropriate PPE (i.e. face mask) if not otherwise contraindicated.
- 3. If symptoms are consistent with COVID-19:
  - a. Office COVID-19 POC (point of care) shall:
    - i. Wear appropriate PPE (i.e. face mask), while maintaining a distance of 6 feet, and escort the student to a predetermined isolation room/area.
    - ii. Assess their care needs and make the student comfortable.
    - iii. If possible, ask the student when and where they started to feel sick? Ask the student if they have been wearing a mask at school consistently today? Ask the student if they can remember who they came into contact with throughout the day? Keep notes confidential for reference to the school nurse.
    - iv. Call the parent(s), guardian(s), or caregiver(s) and calmly explain that their child is not feeling well and may have symptoms of COVID-19, and should be picked up from school.
    - v. Recommend that parent(s), guardian(s), or caregiver(s) contact the child's healthcare provider for evaluation and possible testing for COVID-19. Inform when a student may return to school, contingent upon passing current guidelines (see "LCSD Student, Staff, and Visitor Self Screening Tool"), and also procedure for at home learning during absence.
    - vi. Clean and disinfect the isolation room/area. When possible, wait up to 24 hours before beginning cleaning and disinfecting. Wear PPE when cleaning. Open outside doors and windows to increase air circulation in the area, if possible.
    - vii. Talk to the principal and teacher(s) to document and identify potential close contacts.
      - b. Principal shall:

- . Notify district school nurse of ill individual, assist in contact tracing, and notify school community members of possible exposure, if applicable. Maintain confidentiality as required by the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA), and the Americans with Disabilities Act (ADA).
- i. Ensure the classroom work area of ill individual is cleaned and disinfected by appropriate personnel. When possible, wait up to 24 hours before beginning cleaning and disinfecting. Wear PPE when cleaning. Open outside doors and windows to increase air circulation in the area, if possible.
- c. Individuals may return to school and end isolation according to current CDC and Nevada DHHS guidance (see “LCSD Student, Staff, and Visitor Self Screening Tool”).
- 4. For illnesses other than COVID-19:
  - . Student must stay home until free of fever (100.4°F or greater) and any other symptoms for at least 24 hours, without the use of fever-reducing or other symptom-altering medications (cough suppressants, etc.).
  - a. Follow the healthcare provider’s recommendations about returning to school due to other illnesses.

### **Procedures for a positive case**

1. Individual Responsibilities
  - a. If you have signs of suspected or laboratory confirmed COVID-19, immediately begin home isolation according to current CDC and Nevada DHHS guidance.
  - b. Do not attend any school or district facilities.
  - c. Notify the school office secretary (for students), principal, or your supervisor (for staff) immediately.
  - d. Create a list of close contacts while at LCSD premises, if applicable.
  - e. Individuals may return to school and end isolation according to current CDC and Nevada DHHS guidance (see “LCSD Student, Staff, and Visitor Self Screening Tool”).
2. Principal or Supervisor Responsibilities
  - . Notify the district School Nurse that you have an individual who has tested positive for COVID-19.
  - a. Assist the District School Nurse and public health officials in contact tracing and investigation to determine if the individual contracted COVID-19 at school and/or who else might have had close contact with the individual while at school.
  - b. In conjunction with the public health authority, the district school nurse and the superintendent, notify school community members of their possible exposure to COVID-19. Maintain confidentiality as required by the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA), and the Americans with Disabilities Act (ADA).
3. District Responsibilities
  - . The district school nurse will contact the superintendent.
  - a. The district school nurse will coordinate with public health officials to conduct contact tracing and investigation as necessary.
  - b. Based on collaboration with public health officials, the district school nurse, principal, and superintendent will determine if specific individuals, classrooms, schools, or the entire district need to return to Mandatory Distance Education from Home mode.
  - c. In collaboration with the principal/supervisor, other appropriate personnel, and the public health office, the superintendent will implement the Pandemic Response Plan.

### Procedures for Reconvening Mandatory Learn from Home

1. If it becomes necessary to close a school or schools, the superintendent will notify staff, students, and community members.
2. As teachers are expected to be utilizing the LMS, learning activities will already be available for students. Learning should continue uninterrupted.
3. If Distance Education is necessary for an entire school or the district, it is anticipated that it will be for a short period of time. However, the length of time is dependent upon the severity of circumstances and the recommendations of public health officials. The superintendent will confer with public health officials on a daily basis and provide weekly communication to families and staff members as to the expected duration of the closure.

### LCSD Student, Staff, and Visitor Self Screening Tool

All students, families, and staff shall ask themselves the following questions daily before physically attending school.

1. Since the last day I attended school, have I had any of these symptoms that are not attributable to another condition? <ul style="list-style-type: none"><li>• Fever (100.4° F or higher) or chills</li><li>• Cough</li><li>• Shortness of breath or difficulty breathing</li><li>• Fatigue</li><li>• Congestion or runny nose</li><li>• Nausea, vomiting, or diarrhea</li><li>• Muscle or body aches</li><li>• Headache</li><li>• Sore throat</li><li>• New loss of taste or smell</li></ul>	YES / NO
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<p>2. In the previous 10 days, did I have close contact* with someone who has COVID-19?</p> <ul style="list-style-type: none"> <li>• Individuals who are: <ul style="list-style-type: none"> <li>a. fully vaccinated**</li> <li>b. or have been diagnosed with COVID-19 in the past 3 months</li> <li>c. <b>AND</b> have not developed any symptoms since exposure, may answer NO.</li> </ul> </li> </ul>	<p>YES / NO</p>
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If the answer to **EITHER** of these questions is “YES”:

1. Do not attend school.
2. Contact your school to notify of absence. If you are a staff member, notify your administrator.
3. Contact your healthcare provider for evaluation and possible COVID-19 test.

**Individuals may return to school under the following conditions according to Centers for Disease Control (CDC) guidelines.**

1. If you think or know you have COVID-19, and have symptoms:
  - a. 10 days have passed since symptoms first appeared **AND**
  - b. 24 hours with no fever without fever-reducing medication **AND**
  - c. Other symptoms are improving (loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation).
- i. For those with severe COVID-19 or with weakened immune systems (immunocompromised), please seek confirmation from your healthcare provider as to when you may end your isolation.
  2. If you tested positive for COVID-19, but have no symptoms:
    - If you continue to have no symptoms, you may end your isolation after 10 days have passed since your positive viral test for COVID-19.
  - If you develop symptoms after testing positive, follow the guidance above for “If you think or know you have COVID-19, and have symptoms”.
3. If you have had close contact\* with someone with COVID-19
  - And are unvaccinated:
    - At least 10 days have passed since exposure (or 7 days have passed since exposure if you tested negative starting on day 5 of the quarantine) **AND**
  - i. No symptoms have developed since exposure.
  - ii. Continue to self-monitor for symptoms for the full 14 days following exposure. In the case symptoms develop during these 14 days, you should get (re)tested and quarantine until the test results come back. If your result is positive, follow the guidance above for “If

you think or know you have COVID-19, and have symptoms". If your result is negative, discuss with your healthcare provider when you can safely return to school, because it could be a different infectious disease.

a. And have tested positive for COVID-19 within the past 3 months:

.In the school setting, persons that tested positive for COVID-19 in the past 3 months, with no COVID-like symptoms, do not need to quarantine, be restricted from work, or tested following an exposure to someone with suspected or confirmed COVID-19, as their risk of infection is low. However, they should still monitor for symptoms of COVID-19 for 14 days following last exposure. If symptoms develop, they should be clinically evaluated and self-isolate.

b. And have been fully vaccinated\*\*:

.In the school setting, fully vaccinated people do not need to quarantine after close contact with someone with suspected or confirmed COVID-19. It is recommended, however, to get tested 3-5 days after the exposure, even if you don't have symptoms. You should also wear a mask indoors in public for 14 days following an exposure or until your test result is negative. If symptoms develop, you should be clinically evaluated and tested for COVID-19 if indicated.

4. If you have an illness other than COVID-19:

. Stay home until free of fever (100.4°F or greater) and any other symptoms for at least 24 hours, without the use of fever-reducing or other symptom-altering medications (cough suppressants, etc.).

a. Follow your healthcare provider's recommendations about returning to work due to other illnesses.

\* What is a **close contact**?

- You were within 6 feet of an infected person (laboratory-confirmed or a clinically compatible illness) for a cumulative total of 15 minutes or more in a 24-hour period (for example, three individual 5-minute exposures for a total of 15 minutes). An infected person can spread SARS-CoV-2 starting from 2 days before they have any symptoms (or for asymptomatic patients, 2 days before the positive collection date), until they meet criteria for discontinuing home isolation.
- Exception: In the K-12 indoor classroom setting, the close contact definition excludes students who within 3-6 feet of an infected student (laboratory-confirmed or a clinically compatible illness) where
  - Both students were engaged in consistent and correct use of well-fitting masks; and
  - Other K-12 school prevention strategies (such as universal and correct mask use, physical distancing, increased ventilation) were in place in the K-12 school setting.
  - This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.

\*\* **Full vaccination** occurs  $\geq 2$  weeks following receipt of the second dose in a 2-dose series, or  $\geq 2$  weeks following receipt of one dose of a single dose vaccine.